	Faculty	lty : Engineering			Session					: 2012 Teaching Period T2					-	
	School	: School of Computer Science: COMP9242-Advanced Operating Systems		Enrolled Repondents						:	: 16 : 10					
	Course									: '						
	Survey Description	: Ev Ale Le CC		Survey Type : ONLINE (11 0 25 Oct 2012)							•	Oct 2012	-			
	Survey Alternative	•			Administration : 26 Oct 2012 Date											
	Mode of S	tudy:	<u> </u>	Gend	er:					F	Resid	enc	y G	roup:		_
	Full Time	8	80%	Male	g	90	%			L	.ocal			8	80%	
	Part Time	2	20%	Fema	e 1	10	%			h	ntern	atior	nal	2	20%	
				SA	Α	MA	MD	D	SD	NA	L&T	Ag	ree		Mean	Response
				%	%	%	%	%	%	%	С	s	F	scale	Rating	Rate
Q1.	This lecturer commur students (e.g. He / Sh		•	% 80).	% 20	% 0	% 0	% 0	% 0	% 0	C 100		F 88	scale 93	Rating	Rate 100%
Q1. Q2.	This lecturer commun students (e.g. He / Sh This lecturer stimulate subject matter he/she	ne exp ed my	plained things clearly interest in the	80).		0						89	88		-	
	students (e.g. He / Sh This lecturer stimulate	ne exp ed my e was	blained things clearly v interest in the teaching	80).	20 10	0	0	0	0	0	100	89 86	88 85	93	5.8	100%
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Q2. Q3. Q4. Q5.	students (e.g. He / Sh This lecturer stimulate subject matter he/she This lecturer encoura This lecturer provided This lecturer encoura participation during cl	ne exp ed my e was ged n I feed ged s asses erally	blained things clearly r interest in the teaching ne to think critically back to help me lear tudent input and s	80). 90 100 n 70 100	20 10 0 30 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	100 100 100 100	89 86 88 83 89 91	88 85 88 80 87 87	93 97 100 90 100	5.8 5.9 6 5.7 6	100% 100% 100% 100%
Q2. Q3. Q4. Q5. Q6.	students (e.g. He / Sh This lecturer stimulate subject matter he/she This lecturer encoura This lecturer provided This lecturer encoura participation during cl This lecturer was gen	ne exp ed my was ged n I feed ged s asses erally siastic	blained things clearly v interest in the teaching ne to think critically back to help me lear tudent input and s helpful to students about teaching.	80). 90 100 n 70 100 100 100	20 10 0 30 0	0 0 0 0 0 0	0 0 0 0 0	0 0 0 0	0 0 0 0 0	0 0 0 0 0	100 100 100 100 100	89 86 88 83 89 91 91	88 85 88 80 87 87 91	93 97 100 90 100 100	5.8 5.9 6 5.7 6 6	100% 100% 100% 100% 100%
Q2. Q3. Q4. Q5. Q6. Q7.	students (e.g. He / Sh This lecturer stimulate subject matter he/she This lecturer encoura This lecturer provided This lecturer encoura participation during cl This lecturer was gen The lecturer is enthus The lecturer teaches	ne exp ed my ged n ged n I feed ged s asses erally siastic at a le	blained things clearly v interest in the teaching ne to think critically back to help me lear tudent input and s helpful to students about teaching.	80). 90 100 n 70 100 100 80	20 10 30 0 0 0	0 0 0 0 0 0 0 10	0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0	100 100 100 100 100 100	 89 86 88 83 89 91 91 87 	88 85 88 80 87 91 86	93 97 100 90 100 100 100	5.8 5.9 6 5.7 6 6 6 6	100% 100% 100% 100% 100% 100%

Form B: Large Group Teaching Evaluation - Summary Report

