



myExperience Report

Semester 2, 2018

Faculty: Faculty of Engineering

School: School of Computer Sci & Eng

Course: COMP9242 Advanced Operating Systems

Evaluation period: Oct 8 2018 12:00AM - Nov 1 2018 12:00AM

Teacher Report: Gernot Heiser

Response Data for Gernot Heiser

1. Overall I was satisfied with the quality of Gernot Heiser's teaching

Statistics	Value
Response Count	22

Comparison of results for "Overall I was satisfied with the quality of this teacher's teaching"

This teacher: Gernot Heiser

1. Overall I was satisfied with the quality of Gernot Heiser's teaching

Options	Count	Percentage	Statistics	Value
Strongly disagree	0	0.0%	Mean	5.73
Disagree	0	0.0%	Median	6.00
Moderately disagree	0	0.0%	Standard Deviation	0.46
Moderately agree	0	0.0%	% Agreement	100.0%
Agree	6	27.3%		
Strongly agree	16	72.7%		

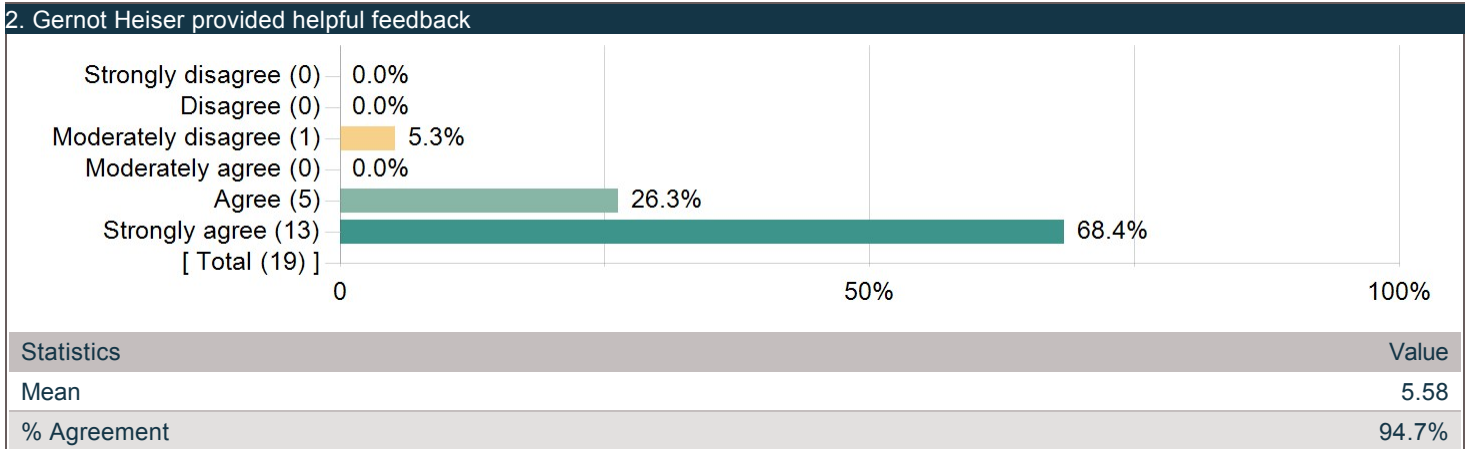
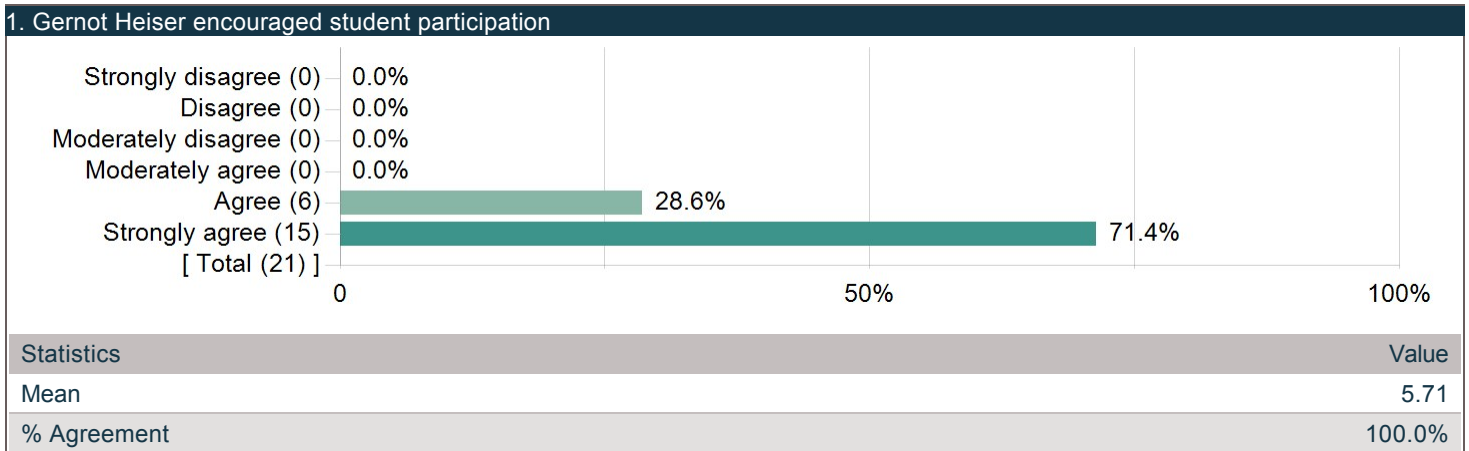
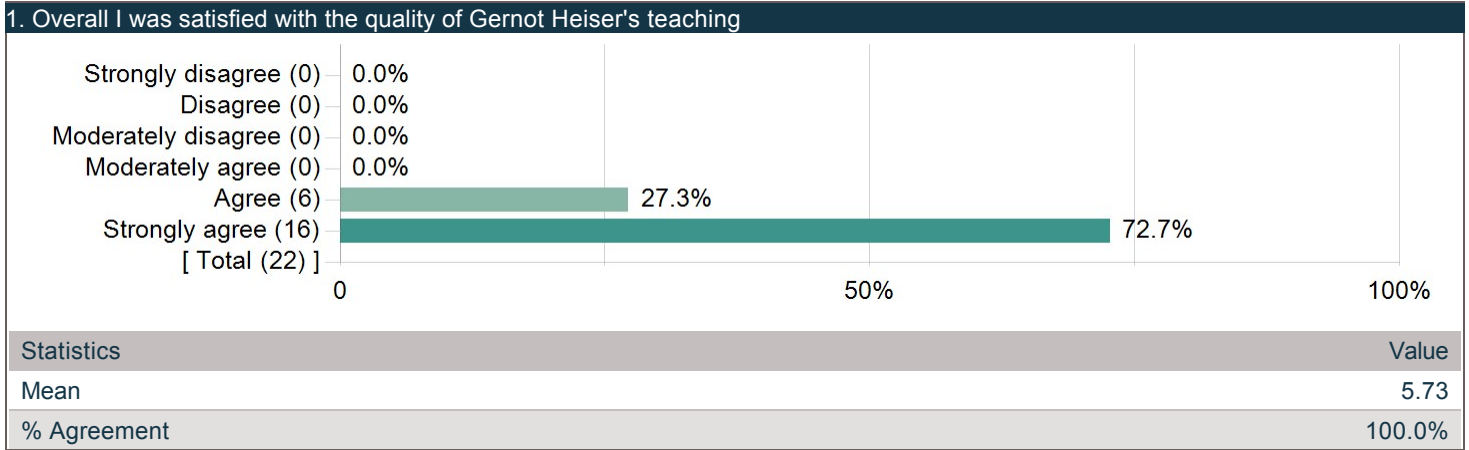
SCHOOL: School of Computer Sci & Eng

1. Overall I was satisfied with the quality of Gernot Heiser's teaching			
Options	Percentage	Statistics	Value
Strongly disagree	2.7%	Mean	5.12
Disagree	2.2%	Median	5.00
Moderately disagree	4.1%	Standard Deviation	1.17
Moderately agree	10.3%	% Agreement	91.1%
Agree	32.6%		
Strongly agree	48.1%		

FACULTY: Faculty of Engineering

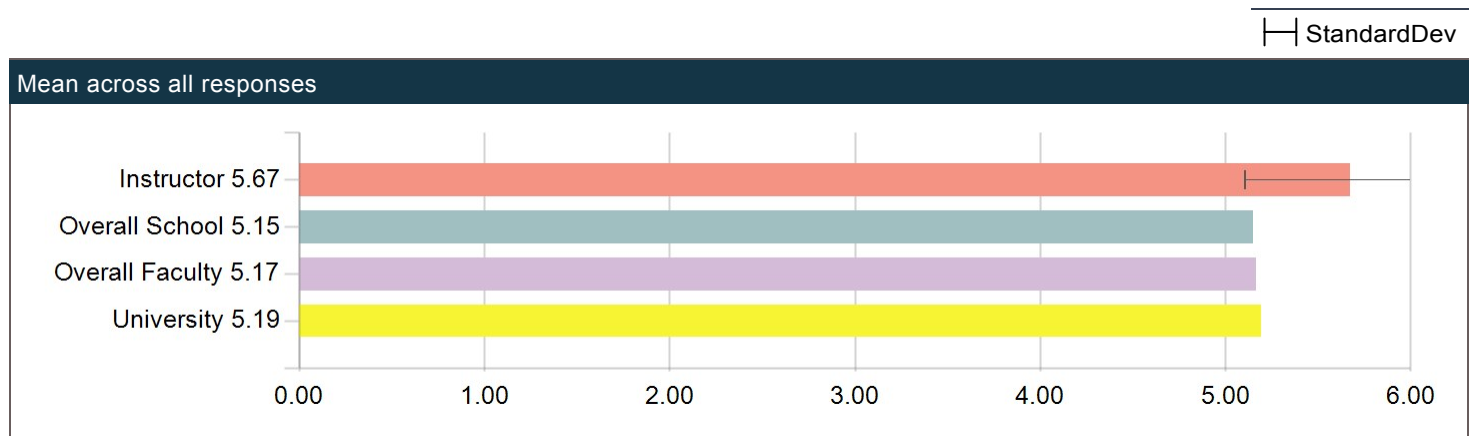
1. Overall I was satisfied with the quality of Gernot Heiser's teaching			
Options	Percentage	Statistics	Value
Strongly disagree	2.5%	Mean	5.15
Disagree	2.0%	Median	5.00
Moderately disagree	3.3%	Standard Deviation	1.12
Moderately agree	10.1%	Standard Error (base on SD)	0.01
Agree	34.8%	% Agreement	92.2%
Strongly agree	47.4%		

Overall I was satisfied with the quality of Gernot Heiser's teaching



Comparison Statistics

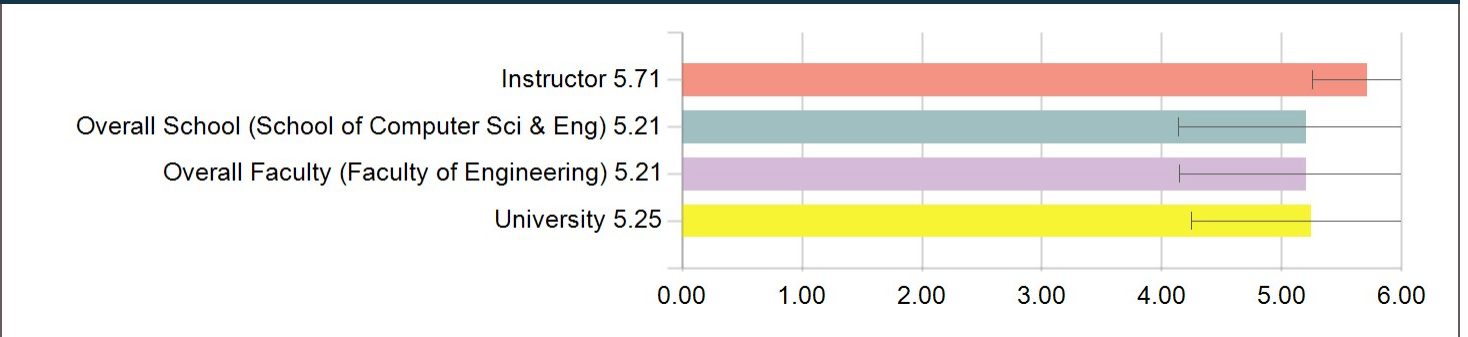
Mean (average student responses between 1 and 6) and StandardDev (Standard deviation of student responses) are used for comparison statistics between Teacher, School, Faculty and University.



Comparison Statistics (continued)

Mean (average student responses between 1 and 6) and StandardDev (Standard deviation of student responses) are used for comparison statistics between Teacher, School, Faculty and University.

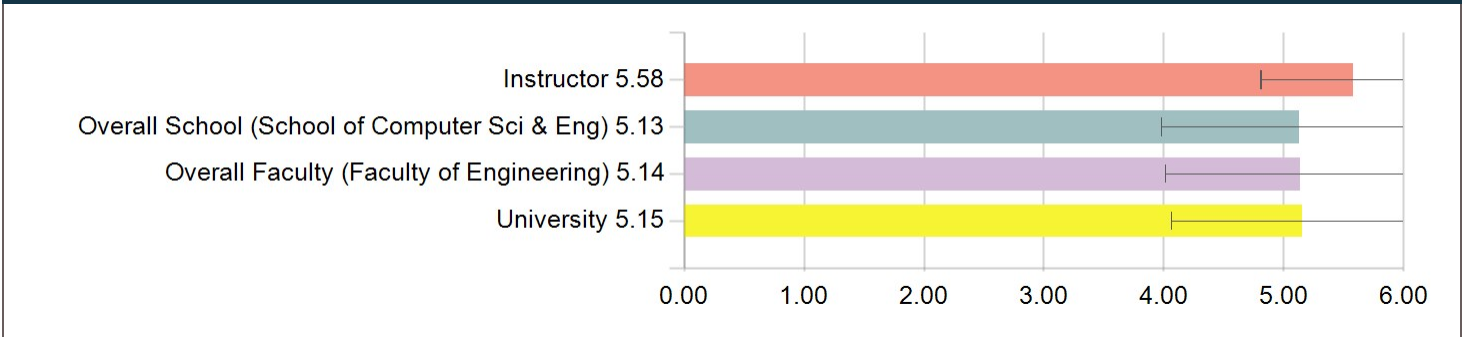
1. Gernot Heiser encouraged student participation



Comparison Statistics (continued)

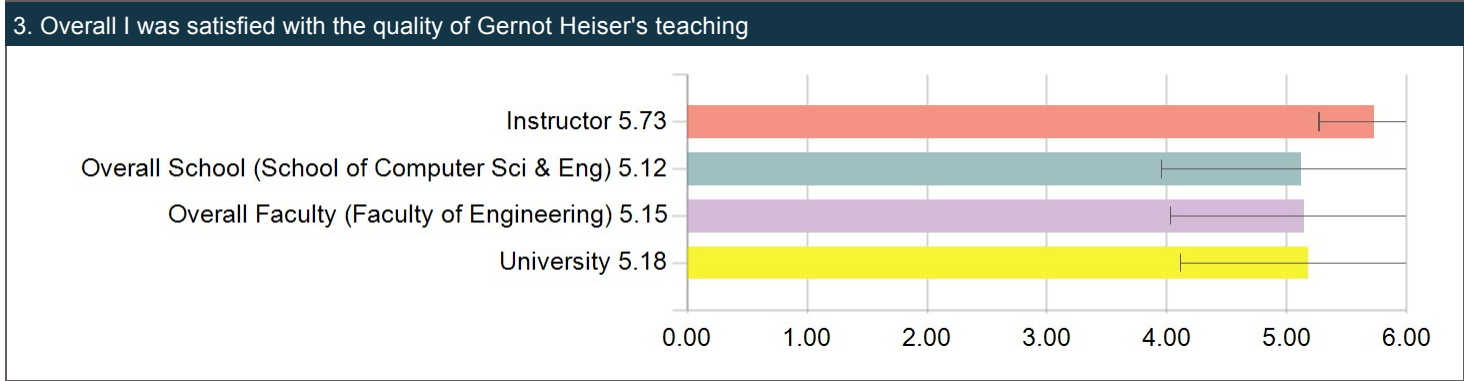
Mean (average student responses between 1 and 6) and StandardDev (Standard deviation of student responses) are used for comparison statistics between Teacher, School, Faculty and University.

2. Gernot Heiser provided helpful feedback



Comparison Statistics (continued)

Mean (average student responses between 1 and 6) and StandardDev (Standard deviation of student responses) are used for comparison statistics between Teacher, School, Faculty and University.



Raw comment data

The best features of Gernot Heiser's teaching were

Comments
– Lectures generally encourage critical thinking in the context of OS design * by explaining details about research and reasoning processes * by asking students relevant questions during the lecture that are basically mini critical thinking exercises
He is quite animated and clearly likes the subject that he is teaching. He brings a good energy to the classroom.
Being knowledgeable, open a new world about operating system for us.
Pretty good lecturer
friendly, approachable, wise. clear, no–nonsense lectures in a witty style, pushing back the boundaries of what is possible. runs a welcoming research lab, where post–lecture chat ranges through thought–provoking topics every week.
that rare breed: an effective educator and an inspiring researcher. some day, i'd like to be like gernot.
Very knowledgeable in the field

Gernot Heiser's teaching could be improved by

Comments
– I feel like I was unusually primed for Gernot's style of lecturing compared to most students. I guess the other myExperience surveys could provide insight as to whether this is true or not. However, I would not want his style to change radically, just work out how to improve students' level of engagement with his style.
I felt like sometimes Gernot rushed over concepts too quickly and I had a hard time following.
Sometimes drawing some diagrams might help us to understand the material.
having even more of it!
N/a