



myExperience Report

Term 2, 2025

Faculty: Faculty of Engineering

School: School of Computer Sci & Eng

Course: COMP3891 Ext Operating Systems

Evaluation period: Jul 28 2025 12:00AM - Aug 14 2025 12:00AM

Teacher Report: Gernot Heiser

Response Data for Gernot Heiser

Overall I was satisfied with the quality of this person's teaching	
Statistics	Value
Response Count	19

Comparison of results for "Overall I was satisfied with the quality of this person's teaching"

This teacher: Gernot Heiser

Overall I was satisfied with the quality of this person's teaching				
Options	Count	Percentage	Statistics	Value
Strongly disagree	0	0.0%	Mean	5.58
Disagree	0	0.0%	Median	6.00
Moderately disagree	1	5.3%	Standard Deviation	0.77
Moderately agree	0	0.0%	% Agree broad	94.7%
Agree	5	26.3%		
Strongly agree	13	68.4%		

The table below shows the percentage of 'Agree' and 'Strongly agree' responses to the question 'Overall I was satisfied with the quality of this person's teaching'

Overall I was satisfied with the quality of this person's teaching	
Statistics	Value
% Agree	94.7%

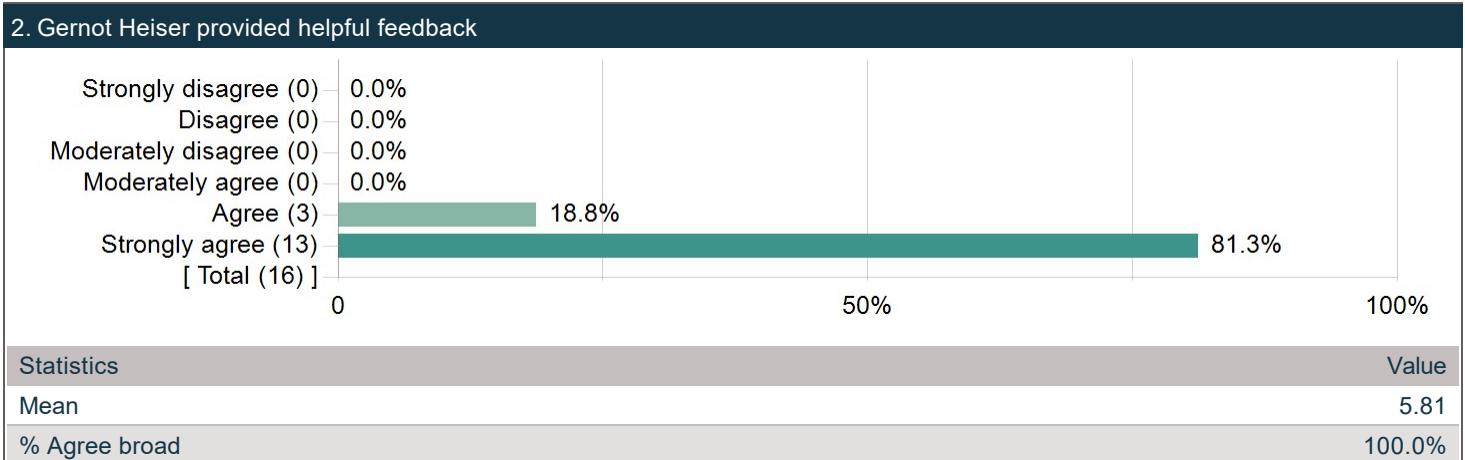
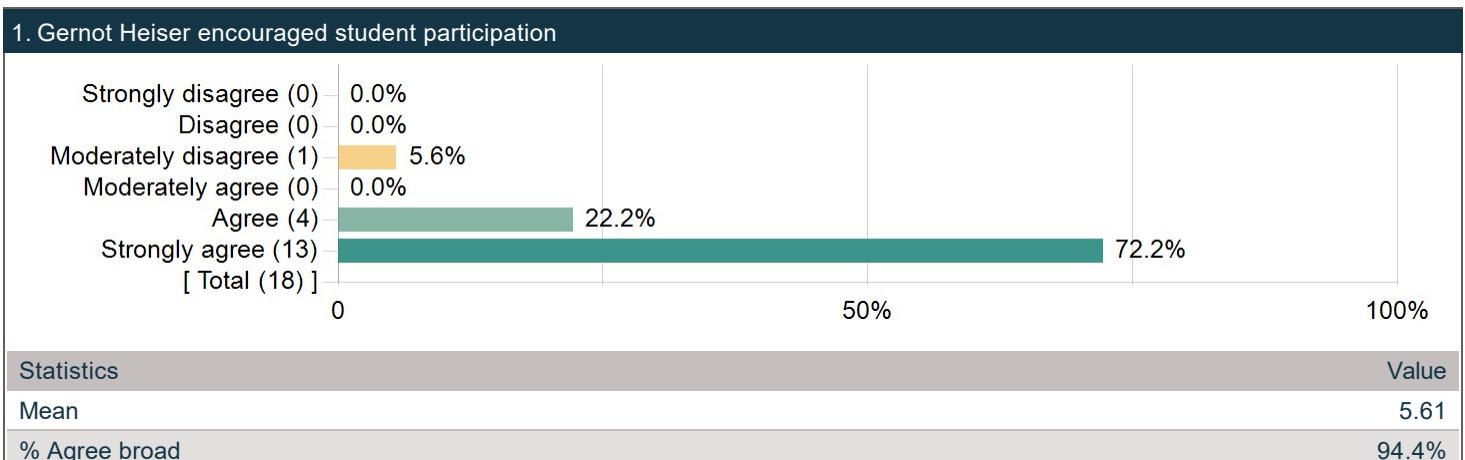
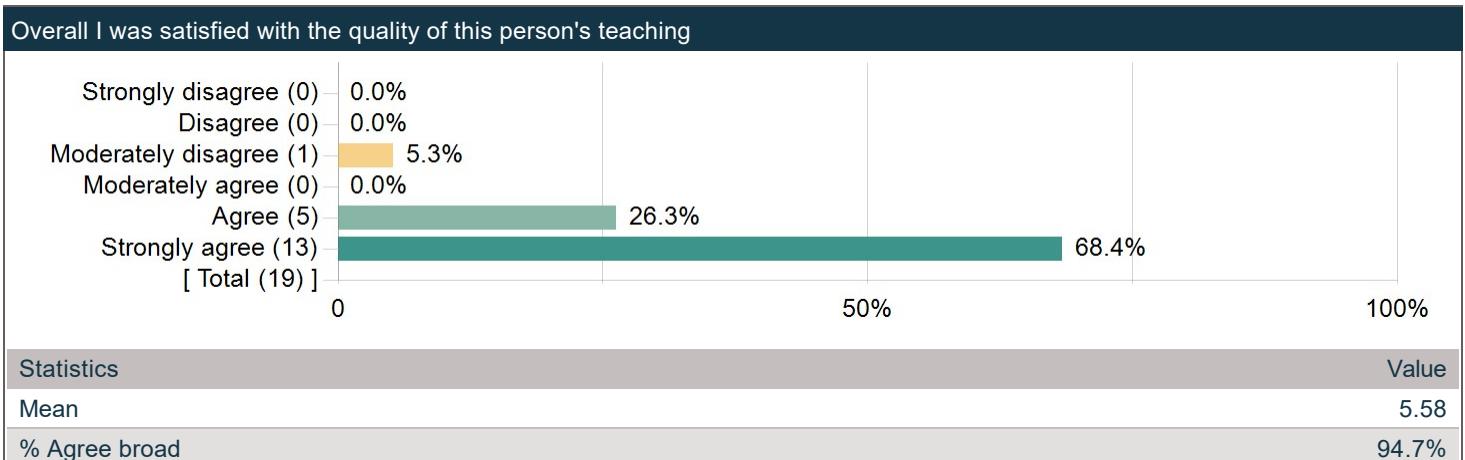
SCHOOL: School of Computer Sci & Eng

Overall I was satisfied with the quality of this person's teaching			
Options	Percentage	Statistics	Value
Strongly disagree	0.9%	Mean	5.41
Disagree	0.8%	Median	6.00
Moderately disagree	1.8%	Standard Deviation	0.90
Moderately agree	8.2%	% Agree broad	96.5%
Agree	28.9%		
Strongly agree	59.3%		

FACULTY: Faculty of Engineering

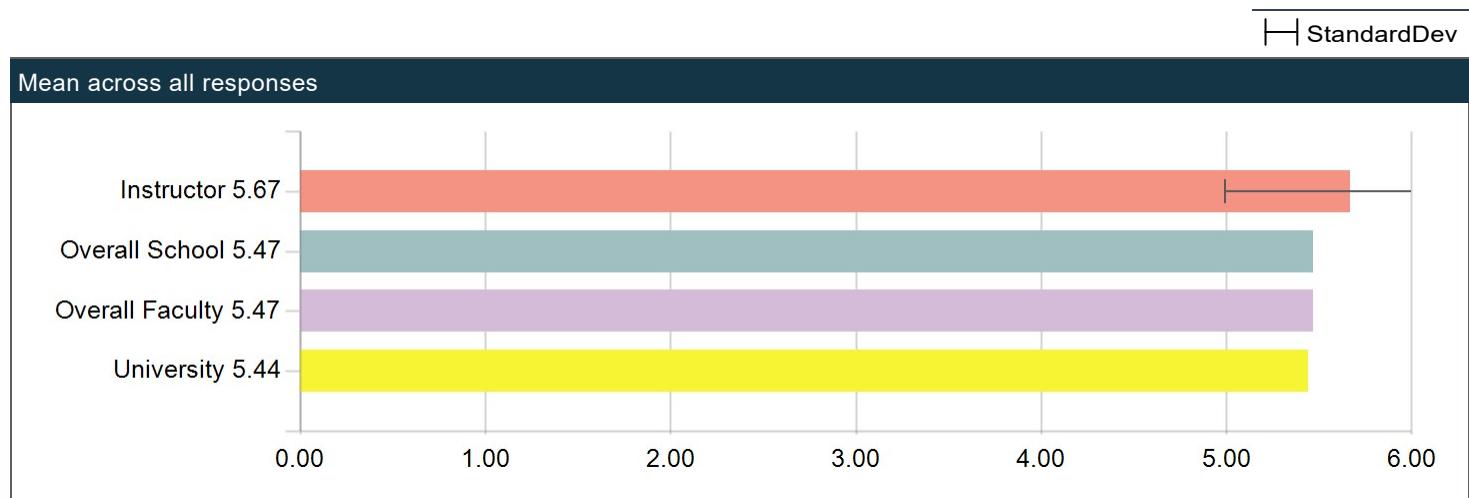
Overall I was satisfied with the quality of this person's teaching			
Options	Percentage	Statistics	Value
Strongly disagree	1.1%	Mean	5.41
Disagree	1.0%	Median	6.00
Moderately disagree	2.0%	Standard Deviation	0.92
Moderately agree	7.8%	Standard Error (base on SD)	0.01
Agree	27.9%	% Agree broad	95.9%
Strongly agree	60.3%		

Overall I was satisfied with the quality of Gernot Heiser's teaching



Comparison Statistics

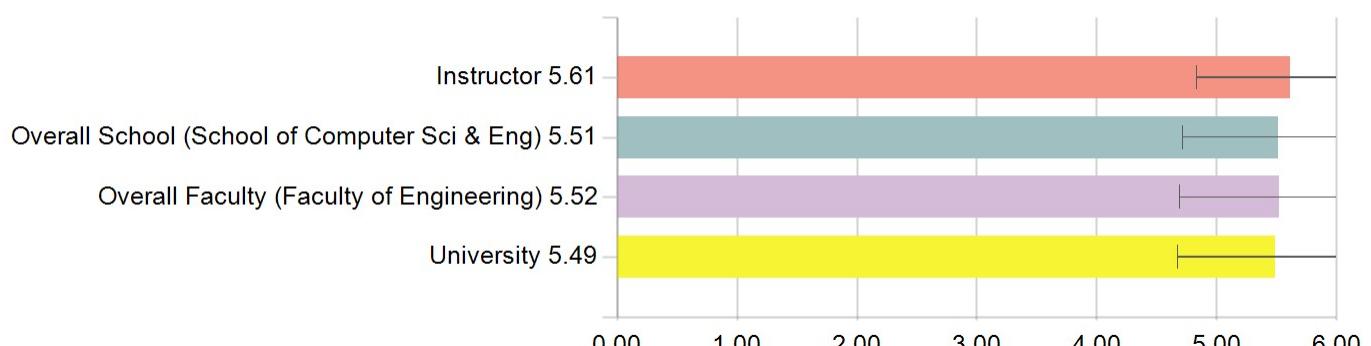
Mean (average student responses between 1 and 6) and StandardDev (Standard deviation of student responses) are used for comparison statistics between Teacher, School, Faculty and University.



Comparison Statistics (continued)

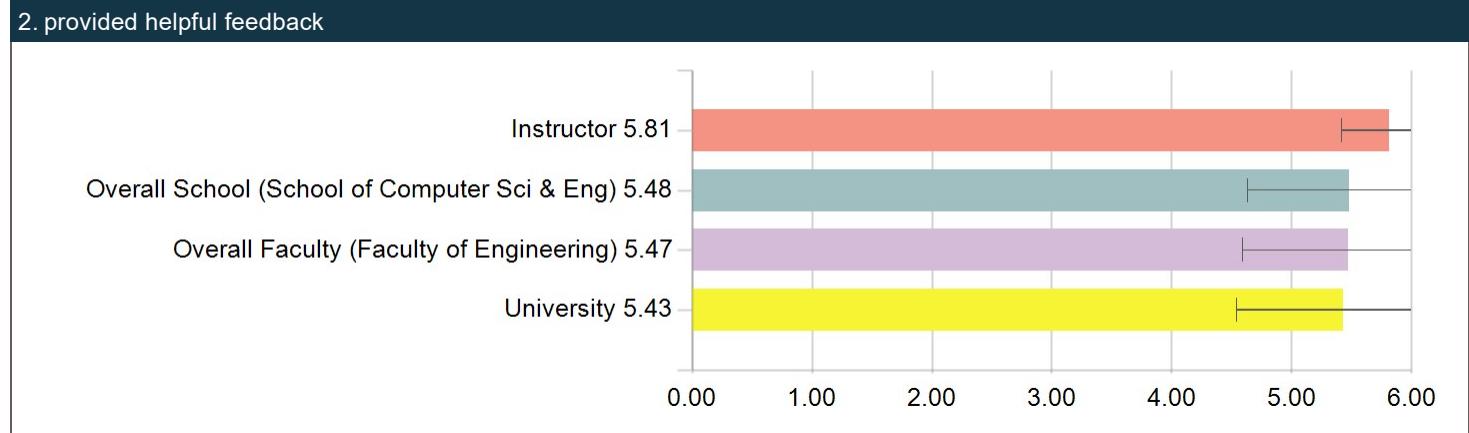
Mean (average student responses between 1 and 6) and StandardDev (Standard deviation of student responses) are used for comparison statistics between Teacher, School, Faculty and University.

1. encouraged student participation



Comparison Statistics (continued)

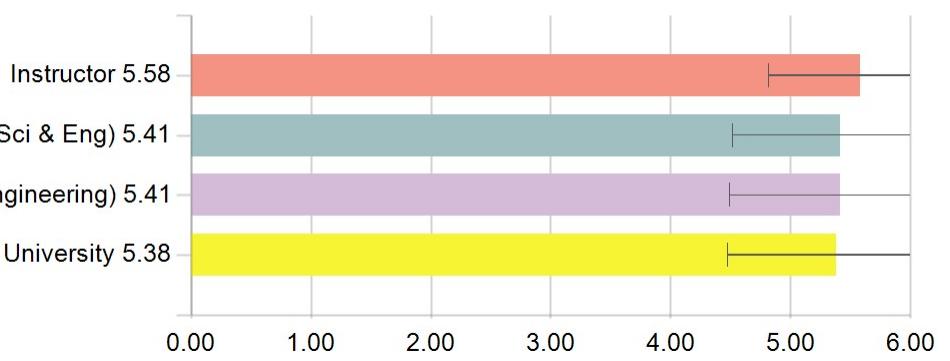
Mean (average student responses between 1 and 6) and StandardDev (Standard deviation of student responses) are used for comparison statistics between Teacher, School, Faculty and University.



Comparison Statistics (continued)

Mean (average student responses between 1 and 6) and StandardDev (Standard deviation of student responses) are used for comparison statistics between Teacher, School, Faculty and University.

3. Overall I was satisfied with the quality of this person's teaching



Raw comment data

The best features of Gernot Heiser's teaching were

Comments
Gernot engages students really deeply and strongly and fostered a strong discussion most weeks. Gernot is clearly highly passionate about OS and has a detailed knowledge of all parts of the course.
Relating the content of advanced lectures back to the base course's lectures and helps contextualise/ground knowledge. I also found that he provided a lot of good context as to the whole purpose of operating systems and showed more interesting modern trends eg event-driven kernels.
Professor Heiser prepares well for lectures and answers even the more advanced questions clearly and succinctly
Nice little tidbits in the lectures. Microkernels lecture was interesting
Lectures were enjoyable and promoted an in-depth understanding of content.
When Dr. Heiser talks bad about Linux.
Went into lots of depth and explored things well :))

Gernot Heiser's teaching could be improved by

Comments
making it a bit clearer where the "examinable" part of the extended part of the course lies – some of the discussions got into deep tangents.
The papers in the advanced lectures are quite old now (20–30 years), maybe could include some more modern ideas or papers (<5 years or <10 years)?
AOS and SeL4 weren't mentioned enough
I think he assumes too much knowledge of the students and sometimes introduces terms without explaining their meaning.